

Spanish I Syllabus: Spring 2018

Course Description

This class will prepare you for communicating with people of the Spanish language; you will begin to learn to develop communicative competence in Spanish and expanding understanding of the culture(s) of Spanish-speaking countries. Communicative competence is divided into three parts

- Interpretive (listening/ reading)
- Interpersonal (listening/ speaking)
- Presentational (speaking/ writing)

Classroom Supplies:

1. Chromebook or other approved device
2. Pencils and Pens/ Loose leaf paper
3. Composition notebook or loose-leaf notebook
4. 5 Dividers labeled as follows:
 - a. Important Documents
 - b. Bellringers
 - c. Notes
 - d. Quizzes and Tests

Semester Breakdown

These following topics are the learning targets of this semester:

The order of these topics may change based on the levels of each class; however, all topics will be completed at the end of this semester course.

I provide this list for you and your parents to reference all that you will be learning this semester in Spanish I.

Topic 1: Para Empezar <ul style="list-style-type: none">● Greetings, Introductions, Leave-taking● Weather and Seasons● Numbers, Dates, Times● The map of Hispanic countries	Topic 3: La escuela <ul style="list-style-type: none">● Parts of the Classroom● Objects within the classroom● Classroom commands
Topic 2: Mis amigos y Yo <ul style="list-style-type: none">● Describing likes and dislikes● Describing what you and what others look like● Describing personalities	Topic 4: La comida <ul style="list-style-type: none">● Types of food/ beverages● Likes and dislikes regarding food and tastes.● Health & healthy practices

Hudak Spring 2018

<p>Topic 5: Los pasatiempos</p> <ul style="list-style-type: none"> ● Free time activities in the US and Spanish speaking world ● Feelings and expressions ● Future events 	<p>Topic 6: La familia</p> <ul style="list-style-type: none"> ● Family members ● Special occasions and holidays ● Ordering out a meal at a restaurant ● Emotions
---	---

Grading:

Homework	5%
Quizzes.....	10%
Tests.....	20%
Classwork & Participation.....	25%
Projects & Oral Evaluations.....	40 %

Late Work Policy

Should an assignment be turned in late, I will follow the the stipulations according to the Student Handbook:

Day(s) Late	Grade Impact
1 DAY	-10 pts
2 DAYS	-20 pts
3 DAYS	-40 pts
AFTER 3 DAYS	Student will receive a 0.

Exams

Students will take a Midterm at the midpoint of the semester and will take a Final Exam at the end of the Semester. Students will be exempt from the final exam only if they have the grade and attendance that meets the below criteria:

- 100-90 with only 3 absences
- 89-80 with only 2 absences:

Please cut and return to Señora Hudak

I have read/discussed/gone over Sra. Hudak's course syllabus and I understand what is expected in her classroom.

X _____
Student's signature

X _____
date signed

X _____
Parent/Guardian signature

X _____
date signed