



9th Grade World History



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Room: C07

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Welcome to School!

Welcome to Mr. Graham's 9th grade world history class. Over the course of your time here we are going to be learning about the history of early man all the way up to modern times. During this time, you are also going to be acquiring and improving skills that are necessary for participating in a social studies classroom.

Course Description

World History at the ninth-grade level is a survey course that gives students the opportunity to explore recurring themes of human experience common to civilizations around the globe from ancient to contemporary times. An historical approach will be at the center of the course. The application of the themes of geography and an analysis of the cultural traits of civilizations will help students understand how people shape their world and how their world shapes them. As students examine the historical roots of significant events, ideas, movements, and phenomena, they encounter the contributions and patterns of living in civilizations around the world. Students broaden their historical perspectives as they explore ways societies have dealt with continuity and change, exemplified by issues such as war and peace, internal stability and strife, and the development of institutions. To become informed citizens, students require knowledge of the civilizations that have shaped the development of the United States. *World History* provides the foundation that enables students to acquire this knowledge which will be used in the study of *Civics and Economics* and *United States History*.

What you'll need

- Either a spiral or marble notebook
- Black or blue pen and #2 pencil
- Chromebook and charger
- Pocket Folder
- Highlighter (preferably yellow or green)

Rules of the Classroom

- Show respect- both to the teacher and to each other
- Be on time, and come prepared with all necessary supplies

- **DO ALL THE WORK GIVEN TO YOU!!!**
- Even if you think your not going to do well, always try your best

Current Event Assignment

Every Friday (excluding the first week of class, and any week where we don't have school scheduled for a Friday) you will have a current event assignment due about. First current event will be due September 7th.

Google Classroom

Participation in this class also includes joining the google classroom assigned to your block. Many assignments will be posted on there, and it will also be used to set reminders for upcoming tests, quizzes, and projects.

Cell Phone Usage Policy

Cell phones should not be used in class, unless they are being utilized for instruction in some way. There is a three-strike policy in this class. The first two times I catch you using your cell phone, I will take it and hold onto to it till the end of class. The third time I catch you, I will hold on to your phone till the end of the school day and will also be emailing home. There will be specific times in class where you will be able to use your phone, **but I will tell you when those times are.**

Grading

The following displays the approximate percentages of students grading assignments. This course will follow the grading scale similar to the rest of the Social Studies department here at Currituck High School. Grades will be entered on the following scale...

Tests and Quizzes- 50%, Classwork 30%, Homework 10%, Projects 10%

10-point Grading Scale - GPA conversion found below:

90-100 = 4.0	80-89 = 3.0	70-79 = 2.0	60-69 = 1.0	≤ 59 = 0.0	WF = 0.0
FF = 0.0	WP = 0.0	INC = 0.0	AUD = 0.0	P = 0.0	

Cheating/Plagiarizing

Currituck County High School takes pride in promoting and upholding academic honesty, integrity, and respect. Therefore, cheating is wrong and will not be tolerated. Providing the means to cheat, and promoting it, is also unacceptable. Any student(s) caught cheating in my class will receive an automatic zero on the assignment, will be given a referral, and will result in a meeting with their parent(s)/guardian(s).

Cheating includes, but is not limited to:

1. Taking credit, consciously or unconsciously, for work that is not your own or attempting to do so (i.e. plagiarism).
2. Allowing another student to use/forgo your work as their own.
3. Talking to another student during any assessment (i.e. test, quiz).
4. Relaying or accepting information regarding an assessment.
5. Making illegal corrections to an assessment/assignment prior to submitting it to the teacher.
6. Using unauthorized supplemental materials (i.e. tools, notes) during an assessment.
7. Taking and/or using an assessment outside of the classroom without permission.
8. Failing to report students you have witnessed cheating.
9. Attempting to evade late penalties.

Attendance

It is important that students attend school regularly. To be eligible to attend or participate in an extracurricular activity, a student must be in attendance at school on that day; if the event is scheduled for a weekend or holiday, a student must have been in attendance on the last school day prior to the event to be eligible to participate.

If you are absent from class **it is your responsibility to find out what you missed**. Missed assignments will be found on the bulletin board right next to the entrance.

Late Work

All work done in this class will have a specific due date for when it must be turned in. This could be the same day that the assignment was given, or it could be a few weeks later. Any work that is not turned in on the given due date will have 10 points taken off its grade for every day that it is late. Students are allowed up to 3 days to turn in late work, after that the assignment is given an automatic zero. If there is some reason for why you were unable to turn in an assignment on its due date (ex: family emergency or sickness), you must come talk to me about getting an extension on the due date.