

*The state of North Carolina has created standards for the principal to use in determining if a child is appropriate for early entrance to kindergarten.** The standards include criteria in the following areas:*

1. **APTITUDE** – *The child shall score at the 98th percentile on a standard individual test of intelligence, such as the Stanford-Binet, the Wechsler Preschool and Primary Scale of Intelligence, the Kaufman Anderson, or any other comparable tests, that shall be administered by a licensed psychologist. **The parent is responsible for arranging and paying for this test.***
2. **ACHIEVEMENT** – *The child shall score at the 98th percentile on either Reading or Mathematics on a standard test of achievement such as the Metropolitan Readiness Test, the Stanford Early School Achievement test, the Mini Battery of Achievement, the Woodcock-Johnson, the Test of Early Mathematics (TEMA), the Test of Early Reading Ability (TERA), or any other comparable tests that shall be administered by a licensed psychologist. **The parent is responsible for arranging and paying for this test.***

NOTE: ALL TESTING MUST BE ADMINISTERED AFTER APRIL 16

When submission of the information listed above meets the minimum eligibility requirements, separate interviews by school personnel with both the child and the parent(s) will evaluate the child's level of motivation and interest in learning. **In addition, the school will conduct an assessment of the child to determine an extraordinary level of kindergarten readiness.**

3. **PERFORMANCE** – *Children displaying a need to enter kindergarten early shall be able to perform tasks above their age peers. The parent shall submit a sample of student work showing outstanding examples of ability in any (not all) of the following areas: Art, Math, Writing, Dramatic Play, Creative Productions, Science, etc. For further indication of performance, the principal may instruct a teacher to complete an informal reading assessment.*
4. **OBSERVABLE STUDENT BEHAVIOR/STUDENT INTEREST** – *If a child is to be successful in early admission, he/she should be socially and developmentally mature enough to be in a structured setting for a full school day. The child should be capable of following verbal instructions and functioning independently within a group. The school system shall require two recommendation letters with specific documentation of physical and social maturity from preschool teachers, child care workers, pediatricians, or other adults with direct knowledge of the child.*
5. **MOTIVATION TO LEARN/STUDENT INTEREST** – *A child ready for early admission to kindergarten should be eager to learn...be excited about a new school experience... display a thirst for knowledge. Principals or his/her designee shall determine this information in an informal interview with the child and a more structured interview with the parent.*

**This information is excerpted from HB- 1099, as an attempt to help inform principals and interested parents.

APPLICATION FOR EARLY ADMISSION TO KINDERGARTEN
Based on North Carolina Law and State Standards for Early Admission

PARENT/STUDENT INFORMATION SHEET

It is the responsibility of the parents/guardians to present information to the school's principal to support that the child has extraordinary academic ability and is appropriately mature to justify early admission.

STUDENT NAME:

(Please Print Clearly) Last First Middle

BIRTHDATE:

PARENTS' NAMES: _____

ADDRESS: _____

TELEPHONE: Home _____ Work _____ FAX _____

NEIGHBORHOOD SCHOOL: _____

1. APTITUDE TEST SCORE OF 98% on a standard individual test of intelligence administered by a licensed psychologist after April 16th Document attached _____

2. ACHIEVEMENT TESTS SCORE OF 98% on a standard individual test of reading and/or math administered by a licensed psychologist after April 16th Document attached _____

3. STUDENT WORK showing outstanding ability in any of the following areas: art, math, writing, dramatic play, creative productions, science, reading, social interactions, etc. *Maximum of six items.* Quality will be given greater consideration than quantity. Document attached _____

4. TWO LETTERS OF RECOMMENDATION with specific documentation of physical and social maturity from child care workers, pediatricians, or others with direct knowledge of the child. Document attached _____

When submission of the information listed above meets the minimum eligibility requirements, separate interviews by school personnel with both the child and the parent(s) will evaluate the child's level of motivation and interest in learning. **In addition, the school will conduct an assessment of the child to determine an extraordinary level of kindergarten readiness.**

Date Submitted: _____

IDENTIFICATION OF HIGHLY GIFTED FOUR YEAR OLDS

Children who will reach their fourth birthday by April 16 may enter kindergarten if they demonstrate an *extraordinary* level of academic ability and maturity. The following documentation is required for consideration for early admission:

1. **Aptitude Test Scores of 98th percentile** on the Stanford-Binet, or Wechsler Preschool and Primary Scale of Intelligence, or comparable tests administered by a licensed psychologist **after April 16th**. (Testing is the responsibility of the parent.)
2. **Achievement Test Scores of 98th percentile** on the Metropolitan Readiness Test, or Stanford Early School Achievement Test, or Mini-Battery of Achievement, or Test of Early Mathematics and test of Early Reading Ability, or comparable tests administered by a licensed psychologist **after April 16th** (Testing is the responsibility of the parent.)
3. Student work showing outstanding ability in any of the following areas: reading, math, science, writing, art, dramatic play, creative productions, social interactions, etc.
4. Two letters of recommendation documenting the child's physical and social maturity. These should be written by a child care worker, teacher, pediatrician or others with direct knowledge of the child.

Parents must submit the required early admission information to the school at any time during the school's instructional year but no later than the first thirty (30) calendar days of the school's instructional year. The school must respond within three (3) weeks. **It is the responsibility of the principal to find that the child has extraordinary academic ability and the maturity to justify admission.**

When submission of the information listed above meets the minimum eligibility requirements, separate interviews by school personnel with both the child and the parent(s) will evaluate the child's level of motivation and interest in learning. **In addition, the school will conduct an assessment of the child to determine an extraordinary level of kindergarten readiness.**

The principal may conditionally enroll the child for up to 90 days in order to observe whether the child is able to adjust to the school setting. If the principal determines that the child has not adjusted to the school setting, the principal shall deny the request for enrollment. However, before the child is exited from the school, the principal shall invite the parent to assist in the development of intervention strategies for the child. If those strategies are not successful, the principal shall provide the parent at least 10 days notice before exiting the child from the school so that the parent may arrange child care, if needed.