




# Currituck County Schools

Board of Education Meeting  
October 6, 2020



# What Can Families Expect When Schools Reopen?

- ❑ Schools will look different.
- ❑ Classrooms will look different.
- ❑ Daily health screenings will be required prior to riding the bus or entering the school building.
- ❑ Transportation density will be limited. Expect changes to seating, pick-up/drop off procedures, and the potential for double routes.
- ❑ Visitors to schools will be limited. All visitors will also participate in health screenings.
- ❑ School meals will be pre-packaged for grab and go. Students may or may not eat in the cafeteria based on density.
- ❑ Safety measures include cloth face coverings being required for all staff and students, social distancing to the greatest extent possible, and routine cleaning and sanitation procedures, especially for high frequency touch points.



# What Can Families Expect When Schools Reopen?

- ❑ Signs and reminders will be posted throughout our facilities.
- ❑ Sharing of items, supplies, and equipment will be limited or not allowed.
- ❑ Mask breaks will be encouraged, especially outdoors.
- ❑ Recess will be permitted to include the use of the playgrounds with sanitation protocols and handwashing required after use.
- ❑ Students and/or staff may have to quarantine.
- ❑ Schools may be temporarily closed if there are cluster cases of COVID-19.
- ❑ Recommended a staggered start for school reopening
- ❑ Staff with health concerns may not be able to return to in-person instruction. Those staff members will become part of the virtual learning instructional team. This means that students in both the in-person setting and the virtual setting may have a different teacher than was assigned during the first nine weeks.



# State Requirements and Recommendations



[Lighting Our Way Forward: North Carolina's Guidance on Reopening K-12 Public Schools](#)



[StrongSchoolsNC Public Health Toolkit](#)



# Reopening Plans

**IMPLEMENT  
PLAN A, B, OR C**

**Local Education  
Authorities  
Implement Plan\***

**PLAN A  
Minimal Social  
Distancing**

Least restrictive for  
school reopening  
(implemented if  
COVID-19 metrics  
continue to  
stabilize or move in  
positive direction)

**PLAN B  
Moderate Social  
Distancing**

More restrictions  
for social distancing  
and reduced density  
(implemented if  
COVID-19  
metrics worsen)

**PLAN C  
Remote Learning  
Only**

Suspend in-person  
instruction and  
implement remote  
learning for students  
(implemented if  
COVID-19 metrics  
worsen significantly)

*\*School districts may choose to implement a more restrictive plan, but may not choose to implement a less restrictive plan than determined by NCDHHS, NCSBE, NCDPI*

# Reopening Plans

## Under Plan A:

- ❖ 6ft social distancing is recommended when feasible, but not required.
- ❖ When 6 ft of social distancing is not feasible for seating arrangements, all students should be seated facing the same direction.



# Plan A is an option for Elementary Schools (PreK-5)

On September 17, 2020, Governor Roy Cooper announced that school districts may choose to implement Plan A for elementary schools no earlier than October 5th, 2020. Plan A requires important safety measures such as:

- Cloth face coverings for all students, teachers, and staff
- Minimal social distancing
- Symptom screening

**Plan A does not require schools to reduce the number of children in the classroom.**



# Plans B or C are Options for Grades 6-12

## Plan B

Limits density in schools as it relates to social distancing. In Plan B all students must be 6 foot socially distanced at all times.

### 6th-12th Grade Students

At this time, school districts may choose to operate middle and high schools in Plan B or Plan C. If schools choose to operate in Plan B, they must operate under the Plan B health and safety requirements.

Health & Safety requirements include all of Plan A's requirements AND:

- Ensure that 6ft distance can be maintained when people will be stationary
- No more than 1 passenger can be seated per seat (unless family)





# Option 1: PreK-12 Remain Plan C

Grades PreK-12 continues with remote learning until December 18th (end of the first semester) unless there is a change from the Governor's Office allowing Plan A for 6-12 prior to that date.

*\*Students with disabilities will continue to be serviced according to their contingency plans and IEP's.*

# Option 1: PreK-12 Remain Plan C

Opportunities	Challenges	Needs
<ul style="list-style-type: none"><li>• Students and staff are the safest from contracting COVID-19, especially those at high risk.</li><li>• Students and staff are in a routine now with virtual learning (especially semester 9-12 classes)</li></ul>	<ul style="list-style-type: none"><li>• Continuing to maintain devices, mifis, and assist parents with home internet questions.</li><li>• Maintaining student engagement</li><li>• Possible academic impacts, especially for special needs and students who are geographically isolated from signal service for mifi use.</li><li>• Childcare hardships for parents/guardians</li></ul>	<ul style="list-style-type: none"><li>• Funds for expanding data caps on Kajeet mifis</li><li>• More equipment for classrooms (dual monitors, external speakers, more webcams, more desktop presenters, etc.)</li></ul>

# Option 2: PreK-5 Face to Face, 6-8 Plan B, 9-12 Plan C

- **Grades PreK-5 attend school on-site 4 days a week and remote .5 day (Monday-Thursday; Fridays are half days remote for all for sanitizing, staff PD, and teacher planning) until December 18th (end of first semester).**
  - Phase-in Entry Plan
    - October 19th & October 20th- Required Teacher Workdays
    - October 21st - Orientations Scheduled
    - October 22nd- Last Names A-M attend
    - October 23rd- Last Names N-Z attend
- **Grades 6-8 attend school on-site in A/B cohorts on alternating days each week (AA/BB/Remote) beginning November 9th until December 18th (end of first semester):**
  - Cohort A (Last names A-M/families groups stay together) attends A Days: Monday/Tuesday and are remote Wednesday, Thursday, and Friday.
  - Cohort B (Last names N-Z / family groups stay together) attends B Days: Wednesday/Thursdays and are remote Mondays, Tuesdays, and Fridays.
  - Every Friday is a half of a day of remote learning for all students 6-8 allowing for sanitizing, staff PD, and teacher planning with Virtual Students.
- **Considerations for special student populations on Option 2:** Allowances for small group in-person instruction of special population or at-risk students in grades 9-12 as needed with safety protocols in place.
- **Considerations for Students with Disabilities on Option 2:** Services are defined by remote learning contingency plans and IEPs. Contingency plans apply on remote learning days, and IEPs apply on face-to-face days. Students on the Extended Content Standards in separate setting classrooms have the opportunity to participate daily, K-12.

# Option 2: PreK-5 Face to Face, 6-8 Plan B, 9-12 Plan C

Opportunities	Challenges	Needs
<ul style="list-style-type: none"><li>• All students PreK-8 have the opportunity to engage in face-to-face instruction in some capacity</li><li>• Reduces student density by 50% on campus (6-8) and on buses (PreK-8)</li></ul>	<ul style="list-style-type: none"><li>• Scheduling and staffing challenges</li><li>• Adjusted workload on instructional staff<ul style="list-style-type: none"><li>○ Face-to-face instructional planning</li><li>○ Remote instructional planning</li></ul></li><li>• Scheduling challenges with ensuring families are in the same Cohort group</li><li>• Possible academic impacts in 6-12, especially for special needs and students who are geographically isolated from signal service for mifi use.</li><li>• Logistical challenges for all support services</li></ul>	<ul style="list-style-type: none"><li>• Planning Days added prior to beginning in-person instruction for classroom set-up and orientations</li><li>• PreK-5 staggered entry</li><li>• Funds for expanding data caps on Kajeet mifs</li><li>• More equipment for classrooms (dual monitors, external speakers, more webcams, more desktop presenters, etc.)</li></ul>

# Option 3: PreK-5 Plan B, 6-12 Plan C

- **Grades PreK-5 attend school on-site 2 days a week / attend school virtually 3 days a week until December 18th (end of 1st semester).**
  - Cohort A (Last names A-M / families groups stay together) attends school Monday and Tuesday in-person and Wednesday, Thursday, Friday virtually.
  - Cohort B (Last names N-Z / family groups stay together) attends B Days: Wednesday/Thursdays and are remote Mondays, Tuesdays, and Fridays.
  - **Every Friday is remote learning for all students PreK-5 allowing for sanitizing, staff PD, and teacher planning for Virtual Students.**
- **Grades 6-12 remain in Remote/Virtual Learning until December 18th (end of 1st semester).**

*Considerations for special student populations on Option 3: Allowances for small group in-person instruction of special population or at-risk students in grades 6-12 as needed with safety protocols in place.*

*Considerations for Students with Disabilities on Option 3: Services are defined by remote learning contingency plans and IEPs. Contingency plans apply on remote learning days, and IEPs apply on in-person days. Students on the Extended Content Standards in separate setting classrooms have the opportunity to participate daily, K-12.*

# Option 3: PreK-5 Plan B, 6-12 Plan C

Opportunities	Challenges	Needs
<ul style="list-style-type: none"><li>• All PreK-5 students have the opportunity to attend in-person instruction two days a week.</li><li>• Students and staff in 6-12, who are more at-risk, are the safest from contracting COVID-19, especially those at high risk.</li><li>• Students and staff in 6-12 are in a routine now with virtual learning (especially semester 9-12 classes)</li></ul>	<ul style="list-style-type: none"><li>• Implementing Health &amp; Safety Protocols for PreK-5</li><li>• Adjusted workload on instructional staff<ul style="list-style-type: none"><li>○ In-Person instructional planning</li><li>○ Remote instructional planning</li></ul></li><li>• Continuing to maintain devices, mifis, and assist parents with home internet questions.</li><li>• Maintaining student engagement</li><li>• Possible academic impacts, especially for special needs and students who are geographically isolated from signal service for mifi use.</li><li>• Childcare hardships for parents/guardians on Remote/Virtual Learning days</li></ul>	<ul style="list-style-type: none"><li>• Funds for expanding data caps on Kajeet mifis</li><li>• More equipment for classrooms (dual monitors, external speakers, more webcams, more desktop presenters, etc.)</li></ul>

# Option 4: PreK-5 Plan A, 6-12 Plan C

- **Grades PreK-5 attend school on-site 4 days a week and remote for .5 day (Monday-Thursday; Fridays are half days with remote for all) until December 18th (end of 1st semester)**
  - Phase-in Entry Plan
    - October 19th & October 20th- Required Teacher Workdays
    - October 21st - Orientations Scheduled
    - October 22nd- Last Names A-M attend
    - October 23rd- Last Names N-Z attend
- **Grades 6-12 remain in Remote/Virtual Learning until December 18th (end of 1st semester).**

*Considerations for special student populations on Option 4: Allowances for small group in-person instruction of special population or at-risk students in grades 6-12 as needed with safety protocols in place.*

*Considerations for Students with Disabilities on Option 4: Services are defined by remote learning contingency plans and IEPs. Contingency plans apply on remote learning days, and IEPs apply on face-to-face days. Students on the Extended Content Standards in separate setting classrooms have the opportunity to participate daily, K-12.*

# Option 4: PreK-5 Plan A, 6-12 Plan C

Opportunities	Challenges	Needs
<ul style="list-style-type: none"> <li>● All students PreK-5 have the opportunity to have in-person instruction four days a week.</li> <li>● Students and staff in 6-12, who are more at-risk, are the safest from contracting COVID-19, especially those at high risk.</li> <li>● Students and staff in 6-12 are in a routine now with virtual learning (especially semester 9-12 classes)</li> </ul>	<ul style="list-style-type: none"> <li>● Implementing Health &amp; Safety Protocols for PreK-5</li> <li>● Adjusted workload on instructional staff               <ul style="list-style-type: none"> <li>○ Face-to-face instructional planning</li> <li>○ Remote instructional planning</li> </ul> </li> <li>● Continuing to maintain devices, mifis, and assist parents with home internet questions.</li> <li>● Maintaining student engagement</li> <li>● Possible academic impacts, especially for special needs and students who are geographically isolated from signal service for mifi use.</li> <li>● Childcare hardships for parents/guardians on Remote/Virtual Learning days</li> </ul>	<ul style="list-style-type: none"> <li>● Staggered Start Prek-5</li> <li>● One day a week asynchronous learning for sanitizing buildings PD support and Planning</li> <li>● Funds for expanding data caps on Kajeet mifis</li> <li>● More equipment for classrooms (dual monitors, external speakers, more webcams, more desktop presenters, etc.)</li> </ul>



# Virtual Option

Regardless of the plan that Currituck County Schools operates in, a virtual option is required as an option for families that request it.

- 313 students in grades PreK-5 registered for Virtual Learning by the cut off date.
- Families selecting this option will remain in this setting through the end of the semester (December 18, 2020).
- All students registered for Virtual Learning will have a licensed CCS teacher, but that teacher may or may not be your child's teacher from the first nine weeks. With the reallocation of staff to the Virtual Learning setting, face to face students may also experience a change in teacher.
- The Virtual Learning option will be evaluated at the end of the semester and its continuation may be contingent upon any further announcements from the Governor's office.

# Virtual Option Registration by School & Grade Level

## Central Elementary

Grade Level	# in Grade Level	# of Virtual Learning Registrations
PreK	24	4
K	45	3
1	40	5
2	33	5
3	35	3
4	42	8
5	26	2
EC (Self-Contained)		3
Total	246	33

## Griggs Elementary

Grade Level	# in Grade Level	# of Virtual Learning Registrations
PreK	19	1
K	42	7
1	30	5
2	43	6
3	26	4
4	35	9
5	44	6
EC (Self-Contained)	N/A	N/A
Total	239	38

## Jarvisburg Elementary

Grade Level	# in Grade Level	# of Virtual Learning Registrations
PreK	N/A	N/A
K	39	8
1	45	6
2	48	11
3	37	10
4	41	7
5	44	13
EC (Self-Contained)	N/A	N/A
Total	254	55

# Virtual Option Registration by School & Grade Level

## Knotts Island Elementary

Grade Level	# in Grade Level	# of Virtual Learning Registrations
PreK	10	1
K	14	2
1	16	4
2	15	6
3	12	2
4	16	3
5	10	0
EC (Self-Contained)	N/A	N/A
Total	82(-PreK)	18

## Moyock Elementary

Grade Level	# in Grade Level	# of Virtual Learning Registrations
PreK	N/A	N/A
K	84	14
1	106	15
2	95	13
3	107	16
4	99	12
5	99	10
EC (Self-Contained)	N/A	N/A
Total	590	80

## Shawboro Elementary

Grade Level	# in Grade Level	# of Virtual Learning Registrations
PreK	6	2
K	86	8
1	82	10
2	96	12
3	99	15
4	118	22
5	106	19
EC (Self-Contained)		3
Total	593	89

# Virtual Option Registration District Totals by Grade

Grade Level	# of Virtual Learning Registrations
PreK	8
K	42
1	45
2	51
3	50
4	61
5	50
EC	6
Total	313

# Feedback

- ❖ Administrators solicited feedback from staff about Spring 2020 Remote Learning.
- ❖ Summer 2020 we held Return to Learn Work Group Meetings weekly for the purpose of digesting recommendations and requirements from the state regarding reopening and planning for what the opening of the 2020-21 school year would look like.
- ❖ We have surveyed staff and parents about options for instruction for the 2020-21 school year.
- ❖ PreK-5 Administrators have met with their respective staffs prior to this board of education meeting in preparation for a return to in-person instruction given the Governor's last announcement.



# Facilities

What to expect:

- ❖ Signage and markings indicating best practices and requirements
- ❖ Hand Sanitizer Stations throughout facilities



# Facilities

- ❖ Automatic hand sanitizers have been delivered to the elementary schools
- ❖ Concentrated Coronavirus rated solution, spray bottles, and cloths are in place at all schools
- ❖ Second Clorox Total 360 machine has arrived and the associated disinfecting solution is slowly arriving
- ❖ Plans are in place for utilizing these machines to disinfect classrooms and restrooms at all elementary schools weekly once students return to the schools



# Entry to School Protocols

- ❖ Cloth face coverings required for all
- ❖ 6ft social distancing to the greatest extent possible
- ❖ Staff and students (or their parents) must answer three health screening questions before entering into the building, loading the school bus, or getting out of the car during morning drop off
- ❖ Visitors are limited. Parents may not walk their children into the building in the mornings.
- ❖ Persons entering the building will have a temperature check and answer the three health screening questions.



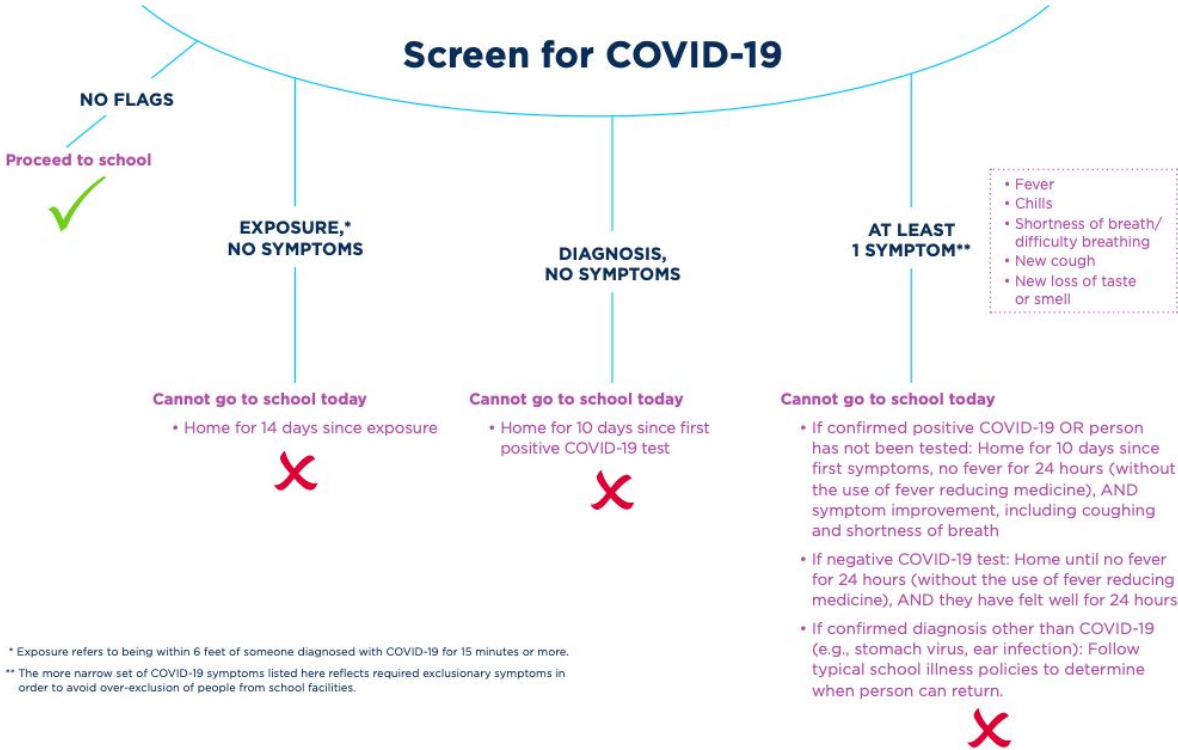


# Handling Suspected, Presumptive, or Confirmed Positive COVID-19 Cases



## Screening Flow Chart

For step-by-step instructions for school personnel, review the [Reference Guide for Suspected, Presumptive, or Confirmed Cases of COVID-19 \(K-12\)](#)



\* Exposure refers to being within 6 feet of someone diagnosed with COVID-19 for 15 minutes or more.

\*\* The more narrow set of COVID-19 symptoms listed here reflects required exclusionary symptoms in order to avoid over-exclusion of people from school facilities.

# Handling Suspected, Presumptive, or Confirmed Positive COVID-19 Cases

- ❖ Isolation room created at each school for symptomatic students/staff
- ❖ Anyone with a temperature of 100.4 or greater will be asked to leave campus
- ❖ Anyone who answers “YES” to any of the three health screening questions will be asked to leave campus.

[Reference Guide for Suspected, Presumptive, or Confirmed Cases of COVID-19 \(K-12\)](#)



# COVID-19 Dashboard

Updated every  
Friday by 3pm



## COVID-19 UPDATE

October 19-24, 2020

### CCS POPULATIONS



**1,438** In-Person Students

**1,751** Total Students  
PreK-5

**278** Employees



#OF NEW POSITIVE CASES  
(School - Affected)

**+ 3**



% OF ON CAMPUS POPULATION  
(School - Affected)

**.2%**

### DEFINITIONS & COMMUNICATION

School-Affected = Recently present in a school building, in close contact  
Close Contact = Within six feet of others for more than fifteen minutes  
Communications: Notifications to school families are made for School-Affected cases according to  
CCS/ARHS/NCDHHS

Will be located  
on the District  
Website



# School Transportation

- ❖ Elementary School routes created
- ❖ The routes are being driven to ensure accuracy, and improve efficiency
- ❖ Hand sanitizers will be installed on the buses
- ❖ Safety preparedness kits have been made and will be on each bus
- ❖ Density on buses will be reduced (No requirement for 1 student per seat in Plan A, but recommended limited density.)
- ❖ Students must sit in assigned seats
- ❖ Cloth face coverings required



# Procedure for Getting on the Bus

- ❖ Parents of students must answer the three health screening questions.
- ❖ A temperature screening will be completed.
- ❖ If the three health screening questions are all “NO” and the student does not have a temperature of 100.4 or greater, they will be permitted on the school bus.
- ❖ If one or more of the health screening questions is answered with a “YES” or the student has a temperature of 100.4 or greater, the student will not be permitted on the bus and a parent must take the child home.
- ❖ Once on the bus, the student must sit in his/her assigned seat.



# School Nutrition

- ❖ USDA extended the waiver to allow schools to continue serving meals at no cost to any child between the ages of 1-18 through the end of the year.
- ❖ All students (face-to-face and virtual) are eligible to receive a breakfast and lunch at no cost each day.



# School Nutrition

	Cost	What To Expect
<b>School Setting</b>	<b>Free for ALL Students</b>	<ul style="list-style-type: none"><li>● <b>6ft social distancing required in cafeteria which will limit the use of the cafeteria</b></li><li>● <b>All meals will be pre-packaged for meal service</b></li><li>● <b>Menu is planned with all required components with no additional menu/entree choices</b></li><li>● <b>Students will eat in the cafeteria and/or classrooms</b></li><li>● <b>Extra time built in between meal periods for extra cleaning/disinfecting</b></li><li>● <b>Signage will indicate flow of traffic into and exiting the cafeteria and service lines</b></li></ul>
<b>Virtual Learning</b>	<b>Free for ALL Students Ages 1-18</b>	<ul style="list-style-type: none"><li>● <b>Pre-ordering will be required for all virtual students</b></li><li>● <b>Meal pick up sites will remain the same</b></li></ul>

# Use of Facilities

Currituck County Schools will continue to suspend the use of our facilities for indoor community use.





# Athletics

- ❖ The NCHSAA has moved the traditional sports calendar around to accommodate the impacts of COVID-19.
- ❖ Sports are compacted and seasons are in a different order.
- ❖ The fall sports season begins in November.
- ❖ Preseason conditioning has begun.
- ❖ Recommend that athletics resume following the NCHSAA guidelines.



# School Calendar

If the Currituck County Board of Education decides to bring students back, the superintendent recommends that the Board approve an amended calendar in which October 16th, 19th, 20th, and 21st (Orientations) will become required workdays for teachers (PreK-5 only).

This will give staff time to prepare classrooms, instructional plans, and orientations.



# Questions and Discussion

