

K-5th Grade Required Tests

Kindergarten Entry Assessment

School Level: Elementary

Subject/Type: Kindergarten Entry

Required or Optional: Required

Who takes it?: All K students

What is it and why is it important?: Measures kindergarten readiness in literacy, math, physical, personal and social skills.

How are results used?: The results provide a baseline of student strengths and challenges and informs instruction for Kindergarten teachers.

NCDPI End-of-Year Summative Math Assessment

School Level: Elementary

Subject/Type: Mathematics

Required or Optional: Required

Who takes it?: All K-2 students

What is it and why is it important?: This test was created by the NCDPI to assess students' understanding of math standards for the grade level.

How are results used?: Teachers use these results to reflect on students' mastery of the math standards covered during the year. Results are also used to conduct conferences with parents, and are included in students' cumulative records for the following year's classroom teacher.

mCLASS

School Level: Elementary

Subject/Type: Screening

Required or Optional: Required

Who takes it?: All K-3 students

What is it and why is it important?: mCLASS measures basic skills which predict future reading success, such as a student's ability to hear beginning sounds, to separate words that they hear, and to decode words. It also measures print concepts, and the student's ability to read text, orally retell and answer questions in written form.

How are results used?: Results are used to identify students in need of extra support in early reading skills, and to monitor student progress over time. Parents also receive information from mCLASS about their student's progress and activities to do at home to help students become stronger readers. In grades K-3, the state also uses the results for teacher and principal evaluation purposes (as per State Board policy GCS-A-016).

NCDPI Beginning of Grade 3 Reading Test

School Level: Elementary

Subject/Type: English Language Arts

Required or Optional: Required

Who takes it?: All Grade 3 students

What is it and why is it important?: The Beginning of Grade 3 (BOG) test is the state's mandated reading assessment to collect baseline data in English/Language Arts (ELA).

How are results used?: Results are used by the state to measure student growth between the beginning and end of the third grade year for school accountability, as well as for teacher and principal evaluation purposes (as per State Board policy GCS-A-016).

NCDPI Beginning of Grade 3 Reading Test

School Level: Elementary

Subject/Type: English / Language Arts

Required or Optional: Required by state

Who takes it?: All Grade 3 students

What is it and why is it important?: The Beginning of Grade 3 (BOG) test is the state's mandated reading assessment to collect baseline data in English/Language Arts (ELA).

How are results used?: Results are used by the state to measure student growth between the beginning and end of the third grade year for school accountability, as well as for teacher and principal evaluation purposes (as per State Board policy GCS-A-016).

NCDPI End of Grade Reading Test

School Level: Elementary

Subject/Type: English Language Arts

Required or Optional: Required

Who takes it?: All students 3rd-5th

What is it and why is it important?: The EOG assessments are state-mandated tests that measure students' mastery of state standards in ELA/ Reading.

How are results used?: The state uses EOG results for school accountability as well as teacher and principal evaluation purposes (as per State Board policy GCS-A-016). Results are also used for school improvement planning.

NCDPI End of Grade Mathematics Test

School Level: Elementary

Subject/Type: Mathematics

Required or Optional: Required

Who takes it?: All 3rd – 5th students

What is it and why is it important?: The EOG assessments are state-mandated tests that measure students' mastery of state standards in Mathematics.

How are results used?: The state uses EOG results for school accountability as well as teacher and principal evaluation purposes (as per State Board policy GCS-A-016). Results are also used for school improvement planning.

NCDPI End of Grade Science Test

School Level: Elementary/Middle

Subject/Type: Science

Required or Optional: Required

Who takes it?: All 5th and 8th grade students

What is it and why is it important?: The EOG assessments are state-mandated tests that measure students' mastery of state standards in Science.

How are results used?: The state uses EOG results for school accountability as well as teacher and principal evaluation purposes (as per State Board policy GCS-A-016). Results are also used for school improvement planning.

NCDPI NC Final Exams (NCFEs)

School Level: Elementary/Middle/High

Subject/Type: Multiple

Required or Optional: Required in classes where there is not an EOG or EOC

Who takes it?: Students enrolled in selected NCFE courses

What is it and why is it important?: The NC Final Exams are state-mandated tests that measure mastery of state standards in a number of mathematics, science, language arts, and social studies courses.

How are results used?: NC Final Exams are used specifically for teacher and principal evaluation via the NC Educator Evaluation System (as per State Board policy GCS-A-016). For NCFE-tested courses that carry high school credit, this test also counts for a percentage of a student's final grade in the course as per state policy.

*modified from <https://www.pitt.k12.nc.us/Page/354>