



MOYOCK ELEMENTARY SCHOOL IMPROVEMENT PLAN



2016-2019

Our mission: *“Learn, Play, Dream, Grow! Bridging Connections w/ Home, School & Community!”*

SMART Goal: MES strives to not only achieve 80% overall proficiency in Reading and Math by June 2019, but to also Exceed Expected Growth as measured by EVAAS.

CCS Goal #1 Key Strategies *The Core & The MTSS Process*

1. Strengthening Core Tier 1 instruction with a focus on alignment and clarity:

- updating lesson plans to ensure alignment to CCS pacing guides and SCOS
- using analysis to drive instruction and modify flexible groupings
- improving “Kid Talks” during PLCs
- working with MTSS intervention team to keep plans individualized and monitored with fidelity
- working with District Curriculum Coach and other Instructional District Personnel to bring most appropriate PD sessions

2. Supporting PLCs in strengthening their functioning as true data teams:

- Analysis grade level results of common assessments, district benchmarks, state assessments and mClass as measured by proficiency and growth (EVAAS) results AND analyzing perceptual data
- Conducting mini PD sessions to ensure understanding across the board

3. Distributing leadership across the school by encouraging all stakeholders to take part in the S.I. Process.

- *MTSS, PBIS*, Faculty, Students, Parents including: PTA, *SIT Parent Reps*, All Volunteers, Community Members
- Maintaining a “Principal’s Advisory Council” to encourage student leadership

Our vision is to continue providing a **safe** and **warm**, **RIGOROUS**, and **engaging** learning environment that will prepare tomorrow’s **problem-solving**, **growth-minded** **LEADERS**.

CCS Goal #2 Key Strategies *The Professional Development*

1. Strategic & targeted PD plans

- Instructional PD, ongoing sessions, & mini PD during staff meetings

2. Distributing leadership and teacher empowerment by:

- ‘5 for 5’ informal walkthrough, possibly leading to teacher rounds
- Highlight great teaching by showcasing great teaching evidenced from walkthrough data.

CCS Goal #3 Key Strategies *The Resources*

1. Instructional, Managerial, and Professional Development Budget/Resource conversations will become a larger component of the School Improvement Team process.

- Summary of effective processes, needed adjustments should be shared out at each SIP meeting.
- A “Zeroed-out Budget Report” will be created at the end of Year 1 to evaluate all programs and their effectiveness.

2. Continue strengthening working relationships with the community.

- Moyock United Methodist Church volunteers
- PTA, MES PTA social media page, Mrs. Rose’s Twitter

16-19 MES SIT Members include: Facilitator, Ashley Nixon

Teacher Reps: Jamie Haislop, Annie Riddick, Lauren Witt, Amanda Kight, Bea Winstead, Katrina Costello, Angela Farris, Marita Powell, Maryanne Doyle, Laura Hughes, Sasha Claverie

TA Rep: Teresa Sawyer, **Support Staff Reps:** Beverly Stiles, Lisa Rose, Karen Szczepanski,

Admin Reps: Whitney Bisbing & Brandi Kelly, **Parent Reps:** Mrs. McKennon, Mr. Briggs, Ms. Brackett