

Comprehensive Progress Report

Mission:

GES is committed to growing students into the best version of themselves by providing a safe all inclusive learning environment.

Vision:

GES staff is committed to learning for EVERY CHILD, whatever it takes to achieve it. It is our mission to teach *every* student, to assist them in meeting all state and national standards, and to help them learn how to be a positive, contributing citizen in the 21st Century. This is no easy task; but with teamwork, high expectations, and a caring, positive outlook, we can accomplish this and more! Let's strive to increase our students' sense of self-worth, behavior, responsibility, and involvement in school. Let's work together for a great year as colleagues... for our children...our future.

Goals:

1. 2023-2024 All students will make at least one year of growth in reading skills by Jun 2024.
2. 2023-2024 All students will attend school regularly



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
Initial Assessment:		<p>Small group instruction based on ability levels</p> <p>PLC discussions and Data</p> <p>Progress Monitoring Data</p> <p>Literacy Footprints Data (running records, word inventories, etc.)</p> <p>Strengthening core (Tier 1) instruction K-5</p>	Limited Development 09/12/2022		
How it will look when fully met:		All teachers will attend bi-weekly PLC meetings, LETRS PD and data meetings with instructional coach, MTSS lead and administration.	Objective Met 11/02/22	Chava Nophsker	06/01/2023
Actions					
10/31/22	October PLC meetings to discuss data with all grade levels		Complete 10/31/2022	Chava Nophsker	10/31/2022
<i>Notes:</i> PLC team met October 5th and October 19th to discuss cluster data.					
10/31/22	Third, Fourth and Fifth grade math teachers met with Instructional Coach to discuss vertical alignment		Complete 10/31/2022	Barbara Tidd	10/31/2022
<p><i>Notes:</i> https://docs.google.com/document/d/1pGEFMzwCHgOvcBhsLLaoMoWosck2DS_9WpHxTjpxME0/edit - working document</p> <p>Next VIRTUAL meeting: January 2nd 9:00 - 9:45</p> <p>In attendance: Third Grade - Mrs. Richardson Fourth Grade - Fifth Grade - Mrs. Hill Mrs. Nophsker, Mrs. Ryan and Mrs. Tidd</p>					
10/31/22	September PLC meetings		Complete 09/30/2022	Chava Nophsker	11/30/2022
Data Wall					
<i>Notes:</i> PLC team met September 7th and September 21st					

9/12/22 PLC grade level agenda and minutes

Complete 11/02/2022

Chava Nophsker

06/01/2023

Notes: September minutes:

9/7 -

https://docs.google.com/document/d/1D4oKpsa9Tuu6bP14aqpQDnkuWDwKeEwH/edit?usp=share_link&oid=106828074452845221865&rtpof=true&sd=true

9/21 -

https://docs.google.com/document/d/1zmLX6i9KM2X_PX28eTCO97aMzYpO_jhL/edit?usp=share_link&oid=106828074452845221865&rtpof=true&sd=true

October minutes:

10/5 - https://docs.google.com/document/d/1XIC_z3SwJ76XzMbNj8gj-q-PpDhXg8CR/edit?usp=share_link&oid=106828074452845221865&rtpof=true&sd=true

10/19 -

https://docs.google.com/document/d/17qCBV72DLNCnACTlxeVPd8DKx85xCGr/edit?usp=share_link&oid=106828074452845221865&rtpof=true&sd=true

November minutes:

11/2 -

https://docs.google.com/document/d/1bTrmBaUAMly7PPz2wykWJ6_vXLPRqwal/edit?usp=share_link&oid=106828074452845221865&rtpof=true&sd=true

11/16

December minutes:

January minutes:

February minutes:

March minutes:

April minutes:

May minutes:

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		We are working to improve MTSS & Title 1 implementation at all Tiers/Layers. Throughout the school year we have monthly data days with district MTSS coordinator and our MTSS school leader. MTSS/Title 1 teams work with classroom teachers to create differentiated and flexible intervention plans to meet individual student needs. Staff is trained in specific interventions to help identify areas of needs. A digital repository is available online to assist with MTSS goal. Title 1 services provide for any students in need who do not yet qualify for MTSS.	Limited Development 04/26/2022		
		Priority Score: 3	Opportunity Score: 2	Index Score: 6	
<i>How it will look when fully met:</i>		<p>Staff will meet monthly to discuss the FAMS scale Facilitated Assessment of MTSS, ensure small group instruction is based on ability levels, MTSS/Title 1 intervention plans are based on student needs, and PLC discussions are focused on LETRS and data.</p> <p>We will also meet as an administration team to discuss Progress Monitoring Data, Literacy Footprints Data (running records, word inventories, etc.) and MTSS/Title 1 intervention data to support individual students and their learning needs.</p> <p>Results of the FAMS will indicate when this goal is complete.</p>		Tess Marler	06/07/2024
Actions			8 of 9 (89%)		
10/31/22	September PLC meetings		Complete 09/07/2022	Chava Nophsker	09/07/2022
<i>Notes:</i> Kindergarten through fifth grade meeting with Instructional Coach and Principal to discuss LETRS and data.					
10/31/22	September Bi-weekly PLC meeting		Complete 09/21/2022	Chava Nophsker	09/21/2022

	<i>Notes:</i> PLC meeting to discuss LETRS PD and upcoming data meetings and expectations.			
10/31/22	October Bi-weekly PLC meeting with all grade levels	Complete 10/05/2022	Chava Nophsker	10/05/2022
	<i>Notes:</i> PLC meeting for LETRS PD			
10/31/22	October Bi-weekly meeting	Complete 10/19/2022	Chava Nophsker	10/19/2022
	<i>Notes:</i> October 19th PLC meeting LETRS and GES updates			
10/31/22	MTSS/Data meetings	Complete 10/25/2022	Tess Marler	10/25/2022
	<i>Notes:</i> Met with each grade level to discuss data and interventions to support individual students			
10/31/22	November Bi-weekly PLC meeting	Complete 11/02/2022	Chava Nophsker	11/02/2022
	<i>Notes:</i> LETRS PD			
9/12/22	Teachers will utilize their data to create plans of differentiation in tiers two and three.	Complete 05/01/2023	Tess Marler	01/30/2023
	<i>Notes:</i>			
9/18/23	Create an MTSS/Title 1 Intervention Log/Tracking Document to support fidelity of interventions.	Complete 09/18/2023	Tess Marler	09/18/2023
	<i>Notes:</i> The Intervention Log/Tracking Document records whether/when an intervention was offered, whether the given student was in attendance for an intervention, what intervention was offered, and by whom, and assessment tracking for each day of the week.			
9/18/23	MTSS/Title 1 Data Chats will take place every 4-6 weeks.		Tess Marler	06/07/2024
	<i>Notes:</i> Teachers will bring their intervention logs to these meetings with me, admins, and the school psychologist to check-in on students' progress and make data-based decisions about next steps as a team.			
Implementation:		09/18/2023		
Evidence	9/18/2023 On 09/18/23, the document was shared as part of the first MTSS PLC with Ms. Barefield. The master is housed in the GES MTSS Shared Drive.			
Experience	9/18/2023 I have been working on creating a simple, but effective document that will be easy for teachers to use but also provide evidence of all intervention fidelity data needed in the event of a referral for EC services.			

Sustainability	9/18/2023 Feedback from teachers will likely lead to small changes that are meant to make the document more user-friendly.			
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Core Function:	Dimension B - Leadership Capacity			
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Effective Practice:	Strategic planning, mission, and vision			
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!	KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
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Initial Assessment:	Currently, 2 meetings a month has been inconsistent.	Limited Development 11/01/2021		
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How it will look when fully met:	<p>Evidences of full implementation:</p> <p>Bi-weekly PLC meetings</p> <p>PLC agendas to communicate any instructional information</p> <p>Monthly MTSS meetings with grade level teachers</p> <p>Pre-K team meets with district wide Pre-K PLCs 1-2 times per month</p> <p>Mrs. Tidd and Mrs. Ryan meet with Mrs. Nophsker (Instructional Coach) weekly to discuss instructional implementation</p> <p>Weekly grade level PLC meetings with notes in Google Drive</p> <p>Mrs. Nophsker (Instructional Coach) meets with Mrs. Marler (MTSS/Title 1/RR Teacher) to discuss data and plans for meeting MTSS/Title 1 student needs</p>		Kristy Ryan	06/09/2023
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Actions		12 of 13 (92%)		
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11/1/21	The SIT team meets at least 1x/month.	Complete 06/09/2023	Jennifer Sawyer	03/31/2022
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Notes:				
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11/30/21	Other teams may meet 1x/month and record minutes in NCStar.	Complete 06/09/2023	Jennifer Sawyer	03/31/2022
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	<i>Notes:</i>			
11/2/22	School Improvement Team meeting - September	Complete 09/06/2022	Tess Marler	09/06/2022
	<i>Notes:</i> https://docs.google.com/document/d/1Py2cq37yNO07GxuHifaZTSYWNWSEwCzf9KVtO_R2eho/edit			
11/2/22	Bi-monthly PLC meeting - September 7th	Complete 09/07/2022	Chava Nophsker	09/07/2022
	<i>Notes:</i> minutes: https://docs.google.com/document/d/1D4oKpsa9Tuu6bP14aqpQDnkuWDwKeEwH/edit?rtfop=true			
11/2/22	Bi-monthly PLC meeting - September 21st	Complete 09/21/2022	Chava Nophsker	09/21/2022
	<i>Notes:</i> https://docs.google.com/document/d/1zmLX6i9KM2X_PX28eTCO97aMzYpO_jhL/edit?rtfop=true			
11/2/22	MTSS data meeting - October	Complete 09/26/2022	Tess Marler	09/26/2022
	<i>Notes:</i>			
11/2/22	October SIT meeting - Virtual meeting	Complete 10/04/2022	Tess Marler	10/04/2022
	<i>Notes:</i> https://docs.google.com/document/d/1Qa_Ba0RF_xf5c0VbjuVUNSS7Y-F_09tr_82f_8NVE8Q/edit			
11/2/22	Bi-monthly PLC meeting - October 5th	Complete 10/05/2022	Chava Nophsker	10/05/2022
	<i>Notes:</i> https://docs.google.com/document/d/1XIC_z3SwJ76XzMbNj8gj-q-PpDhXg8CR/edit?usp=drive_web&oid=106828074452845221865&rtfop=true			
11/2/22	Bi-weekly PLC meeting - October 19th	Complete 10/19/2022	Chava Nophsker	10/19/2022
	<i>Notes:</i> https://docs.google.com/document/d/17qCBV72DLNCnACTlxeVPd8DKx85xCGr/edit?rtfop=true			
11/2/22	MTSS meeting - October	Complete 10/25/2022	Tess Marler	10/25/2022
	<i>Notes:</i>			
11/2/22	November SIT meeting - all in attendance	Complete 11/01/2022	Tess Marler	11/01/2022
	<i>Notes:</i> https://docs.google.com/document/d/1NjDKjLvefclP2F6QAe5_l2yeg-TawMTJRYO1f811cHs/edit			
11/2/22	Bi-monthly PLC meeting - November 2nd	Complete 11/02/2022	Chava Nophsker	11/02/2022
	<i>Notes:</i> https://docs.google.com/document/d/1bTrmBaUAMly7PPz2wykWJ6_vXLPRqwal/edit#heading=h.jrgk4vj9eqiu			
9/12/22	Mrs. Tidd and Mrs. Ryan meet with Mrs. Nophsker (Instructional Coach) weekly to discuss instructional implementation		Kristy Ryan	06/01/2023
	<i>Notes:</i>			

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Distributed leadership and collaboration			
KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>The administration team (Principal/Assistant) meets with school grade level PLCs at least 2 times a month on Tuesdays.</p> <p>The Instructional Coach and Principal meets with school grade level PLCs 3-4 times a month. (weekly on Thursdays)</p> <p>The District MTSS Coordinator and school MTSS Lead meet with PLCs x1 monthly.</p> <p>The School Improvement Team meets 1-2 times a month.</p>	Full Implementation 11/30/2021		

Core Function:			Dimension C - Professional Capacity			
Effective Practice:			Quality of professional development			
!	KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			<p>Teachers meet with instructional coach two-three times monthly.</p> <p>Teachers meet with PLC's and building administration two-three times monthly to look at data. (NC Check-In, BOG, EOG, Math Clusters, Mclass)</p> <p>Teachers attend PD sessions with District MTSS Coordinator.</p> <p>Teachers attend PD sessions with Title 1 Specialist.</p> <p>Benchmark scores to drive future instruction</p> <p>Mrs. Tidd and Mrs. Ryan meet with Mrs. Nophsker (Instructional Coach) weekly to discuss data to guide instructional support and small groups (math and reading).</p> <p>All reading teachers and EC/Title 1 TAs are participating in LETRS training</p>	Limited Development 12/07/2021		
<i>How it will look when fully met:</i>			Evidence of full implementation includes increased academic achievement across all subjects areas.		Chava Nophsker	06/30/2023
<i>Actions</i>				6 of 7 (86%)		
	10/31/22	September meetings with instructional coach and administration to discuss IC meeting(s) and Griggs elementary data.		Complete 09/26/2022	Chava Nophsker	09/26/2022
		Notes: 9/12/2022 9/19/2022 9/26/2022				
	10/31/22	MTSS PD #1		Complete 09/26/2022	Tess Marler	09/26/2022

	<i>Notes:</i> All grade levels met with Brittany Barefield to receive PD on MTSS expectations.			
10/31/22	October meetings with Instructional Coach and Administration to discuss GES data and testing information.	Complete 10/24/2022	Chava Nophsker	10/24/2022
	<i>Notes:</i> 10/3/2022 10/10/2022 10/17/2022			
10/31/22	MTSS PD #2	Complete 10/24/2022	Tess Marler	10/24/2022
	<i>Notes:</i> All grade levels met with Brittany Barefield to receive PD on MTSS expectations.			
10/31/22	First round of observations completed	Complete 10/31/2022	Barbara Tidd	10/31/2022
	<i>Notes:</i> All teachers evaluations have been completed			
10/31/22	Vertical Alignment with third, fourth and fifth grade math teachers to discuss alignment and planning.	Complete 10/31/2022	Barbara Tidd	10/31/2022
	<i>Notes:</i> https://docs.google.com/document/d/1pGEFMzwCHgOvcBhsLLaoMoW0sck2DS_9WpHxTjpxME0/edit - agenda			
9/12/22	Walk-throughs from administration (including the instructional coach) will support teachers with making data driven decisions		Barbara Tidd	06/01/2023
	<i>Notes:</i>			

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Monthly Title One/PTO Nights (the sign-in sheets) with standards focus and free books to give away to students</p> <p>Updated Title 1 Student/Teacher/Parent Compacts specific to GES with parent, family, & community input & participation</p> <p>Title 1 Compacts are handed out and collected from 100% of students.</p> <p>Updated Title 1 Parent & Family Engagement Plan specific to GES with parent, family, & community input & participation</p> <p>Frequent updates and interaction via ClassDojo School and Classroom posts and messages</p> <p>Classroom newsletters sent home informing families of curriculum being taught in their child's classroom as well as family activities to complete together at home</p> <p>Weekly Memos sent home to families (phone, email and social media)</p>	Limited Development 08/30/2022		
<i>How it will look when fully met:</i>		Administration will ensure communication with parents and community through weekly Mallard Memos for families posted on ClassDojo and social media. The Title 1 Team, in conjunction with all staff and GES PTO, will plan and implement monthly meetings/workshops designed to support Professional Development for parents (math night, reading nights) to help their students achieve academic success.		Tess Marler	06/07/2024
Actions			9 of 29 (31%)		
	10/31/22	September Back to School Night	Complete 09/29/2022	Tess Marler	09/29/2022
		<i>Notes:</i> 97 Families attended			
	10/31/22	September Mallard memos sent home to families through DoJo and social media.	Complete 09/30/2022	Kristy Ryan	09/30/2022

	<i>Notes:</i> September 4th, September 11th, September 18th and September 25th.			
10/31/22	October Fall Family Festival	Complete 10/27/2022	Tess Marler	10/27/2022
	<i>Notes:</i> 147 Families attended			
11/2/22	Title I Funds allocated for books and dinner for all students @ Fall Festival.	Complete 10/27/2022	Tess Marler	10/27/2022
	<i>Notes:</i> October Title 1 Night 407 total participants			
10/31/22	October Mallard memos sent home to families through DoJo and social media.	Complete 10/31/2022	Kristy Ryan	10/31/2022
	<i>Notes:</i> October 2nd, October 9th, October 16th, October 23rd and October 30th Mallard Memos were sent home to families.			
11/2/22	Title 1 compacts returned and signed by parent(s).	Complete 11/01/2022	Tess Marler	11/01/2022
	<i>Notes:</i> K 34/35 97% 1st 36/41 88% 2nd 42/44 95% 3rd 23/30 77% 4th 15/46 33% 5th 20/26 77% Schoolwide 170/244 70%			
11/2/22	Title 1 website https://sites.google.com/currituck.k12.nc.us/mrs-marler-rr-title-1/home	Complete 11/01/2022	Tess Marler	11/01/2022
	<i>Notes:</i> Updated 11/1/2022 by Mrs. Marler.			
11/2/22	Report Cards with comments for individual students on attendance, behavior and academics.	Complete 11/04/2022	Barbara Tidd	11/04/2022
	<i>Notes:</i> First Nine weeks completed 11/4/2022			
10/31/22	November Craft and Hobby Fair	Complete 12/01/2022	Tess Marler	12/01/2022
	<i>Notes:</i> Title 1/PTO November Craft and Hobby Fair			
11/2/22	Attendance - Administration created an Attendance incentive program.		Barbara Tidd	06/09/2023
	<i>Notes:</i> If 100% of students are in attendance for 10 days in a row, the classroom will receive an ice cream party and dance party. Attendance will be checked at every marking period. Meetings will be held with students with attendance concerns.			

9/18/23	Develop updated Title 1 Student/Teacher/Parent Compacts specific to GES with parent, family, & community input & participation.		Tess Marler	06/09/2023
	<i>Notes:</i>			
9/12/22	Parent feedback will be collected monthly at each Title One/Family Night(s).		Tess Marler	06/09/2023
	<i>Notes:</i> Parent feedback surveys were offered in print and online for each event. We asked for feedback to help inform future planning.			
9/18/23	Title 1/PTO Back to School Night		Tess Marler	09/21/2023
	<i>Notes:</i> Officer Perry will be the Mystery Guest Reader at 5:00. He will read-aloud Office Buckle & Gloria. Another deputy with a K-9 officer has agreed to attend at the time of the reading, as well. A Currituck Library representative will attend to make a short presentation and offer to sign-up families for library cards throughout the evening. There will be 3 rounds of presentations so families can attend more than one grade-levels' meetings. The Albemarle Alliance for Children and Families has graciously donated 100 new and gently used books to GES for the purpose of giving students that attend the event a free book to take home and keep in their personal libraries. Light snacks will also be provided.			
9/18/23	Craft updated Title 1 Student/Teacher/Parent Compact specific to GES with parent, family, & community input & participation		Tess Marler	10/02/2023
	<i>Notes:</i> This was completed by EOY 22-23 and implemented BOY 23-24.			
9/18/23	Title 1/PTO Fall Festival/Book Character Night		Tess Marler	10/19/2023
	<i>Notes:</i> All students are invited to dress up like a book character and join us for theme/character-related games (GAMES - Goals and Motivation = Success) to teach standards related to characterization, a book fair, classroom trick-or-treating, and free books provided with Title 1 PFE funds.			
9/18/23	Title 1 Reading Workshop for Families		Tess Marler	11/30/2023
	<i>Notes:</i>			
9/18/23	Collect Title 1 Compacts from all students and refer to them regularly		Tess Marler	12/15/2023
	<i>Notes:</i> Review one portion of the compact during each of the first 3 Title 1 events (September, October, and November).			
9/18/23	Title 1 Math Workshop for Families		Tess Marler	01/25/2024
	<i>Notes:</i>			
9/18/23	Title 1/PTO Family Fitness, Math, & Science Night		Tess Marler	02/22/2024
	<i>Notes:</i>			

9/18/23	Title 1 Reading Camp		Tess Marler	03/21/2024
	<i>Notes:</i>			
9/18/23	Support District Title 1 Team's efforts to bring a children's theatre production to the county for students and their families.		Tess Marler	03/22/2024
	<i>Notes:</i> District Title 1 Team will continue to work to bring a BrightStar Children's Theatre production to CCS on an early release day. There will be 2 shows after the early release...one in the afternoon and one in the evening, in hopes of providing access for all who would like to attend. Each Title 1 school will contribute a share of the cost from its PFE budget.			
9/18/23	Title 1 EOG Workshop		Tess Marler	04/18/2024
	<i>Notes:</i>			
9/18/23	Attendance Incentive Communication		Barbara Tidd	06/07/2024
	<i>Notes:</i> Publish attendance expectations, evidence of the importance of regular attendance, and the requirements for the incentive program for parents through multiple media quarterly.			
9/18/23	Report Card comments for individual students on attendance, behavior and academics.		Barbara Tidd	06/07/2024
	<i>Notes:</i>			
9/18/23	All Title 1 communications will be published in both English and Spanish.		Tess Marler	06/07/2024
	<i>Notes:</i> The following have been advertised and promoted in both languages: 1. Updating the compact 2. Back to School Night 3.			
9/18/23	Info. on strategies for families to help their students at home will be published regularly (from Title 1 nights, from Title 1 group/grade-level implementation, from new resources, etc.)		Tess Marler	06/07/2024
	<i>Notes:</i>			
9/18/23	GES Title 1 Program Information distributed to all stakeholders through various media		Tess Marler	06/07/2024
	<i>Notes:</i> A GES Title 1 Program Info. flyer with Title 1 Team introductions was prepared, distributed at Open House and Back to School Night, is posted in the Parent Information Station, and was posted on ClassDojo. We will also post it on social media and re-post, at least quarterly, throughout the year.			

9/18/23	GES Title 1 program PFE funds will be used to purchase books to be given away at each event to build students' and families' personal reading libraries.		Tess Marler	06/07/2024
<i>Notes:</i> Once the budge is approved, a PO will be executed to purchase the books needed to last all year. In the meantime, the Albemarle Alliance for Children and Families has donated 100 new and gently used books to get us through the Back to School Night, at least.				
9/18/23	Mallard Memos (S'More) posted on ClassDojo and social media		Kristy Ryan	06/07/2024
<i>Notes:</i>				