

## Comprehensive Progress Report

**Mission:**

GES is committed to growing students into the best version of themselves by providing a safe all inclusive learning environment.

**Vision:**

GES staff is committed to learning for EVERY CHILD, whatever it takes to achieve it. It is our mission to teach every student, to assist them in meeting all state and national standards, and to help them learn how to be a positive, contributing citizen in the 21st Century. This is no easy task; but with teamwork, high expectations, and a caring, positive outlook, we can accomplish this and more! Let's strive to increase our students' sense of self-worth, behavior, responsibility, and involvement in school. Let's work together for a great year as colleagues... for our children...our future.

**Goals:**

W.T. Griggs teachers and staff is focused on creating a school culture that promotes collaboration, positive interactions among all stakeholders, and the on-going improvement of learning and teaching for students and staff as measured by the development of monthly family engagement activities to foster a greater sense of community.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Small group instruction based on ability levels PLC discussions and Data Progress Monitoring Data Literacy Footprints Data (running records, word inventories, etc.)	Limited Development 09/12/2022		
<i>How it will look when fully met:</i>		PLC agendas LETRS PD Grade level meetings with instructional coach		Chava Nophsker	06/01/2023
<b>Actions</b>			<b>0 of 1 (0%)</b>		
	9/12/22	PLC grade level agenda and minutes		Chava Nophsker	01/30/2023
<i>Notes:</i>					

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Throughout the school year we have monthly data days with district MTSS coordinator and our MTSS school leader. Staff is trained in specific interventions to help identify areas of needs. A digital repository is available online to assist with MTSS goal.	Limited Development 04/26/2022		
<i>How it will look when fully met:</i>		<p>We will use the FAMS scale Facilitated Assessment of MTSS at the school level</p> <p>Small group instruction based on ability levels</p> <p>PLC discussions and Data</p> <p>Progress Monitoring Data</p> <p>Literacy Footprints Data (running records, word inventories, etc.)</p> <p>MTSS/Title 1 intervention data</p>		Tess Marler	06/30/2023
<b>Actions</b>			<b>0 of 1 (0%)</b>		
	9/12/22	Teachers will utilize their data to create plans of differentiation in tier two and three.		Tess Marler	01/30/2023
<i>Notes:</i>					

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Strategic planning, mission, and vision			
KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Currently, 2 meetings a month has been inconsistent.	Limited Development 11/01/2021		
<i>How it will look when fully met:</i>		<p>Evidences of full implementation:</p> <p>Bi-weekly PLC meetings</p> <p>PLC agendas to communicate any instructional information</p> <p>Monthly MTSS meetings with grade level teachers</p> <p>Pre-K team meets with district wide Pre-K PLCs 1-2 times per month</p> <p>Mrs. Tidd and Mrs. Ryan meet with Mrs. Nophsker (Instructional Coach) weekly to discuss instructional implementation</p> <p>Weekly grade level PLC meetings with notes in Google Drive</p> <p>Mrs. Nophsker (Instructional Coach) meets with Mrs. Marler (MTSS/Title 1/RR Teacher) to discuss data and plans for meeting MTSS/Title 1 student needs</p>		Kristy Ryan	06/09/2023
<b>Actions</b>			<b>2 of 3 (67%)</b>		
	11/1/21	The SIT team meets at least 1x/month.	Complete 06/09/2023	Jennifer Sawyer	03/31/2022
<i>Notes:</i>					
	11/30/21	Other teams may meet 1x/month and record minutes in NCStar.	Complete 06/09/2023	Jennifer Sawyer	03/31/2022
<i>Notes:</i>					
	9/12/22	Mrs. Tidd and Mrs. Ryan meet with Mrs. Nophsker (Instructional Coach) weekly to discuss instructional implementation		Kristy Ryan	06/01/2023

Notes:

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Distributed leadership and collaboration			
KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>The administration team (Principal/Assistant) meets with school grade level PLCs at least 2 times a month on Tuesdays.</p> <p>The Instructional Coach and Principal meets with school grade level PLCs 3-4 times a month. (weekly on Thursdays)</p> <p>The District MTSS Coordinator and school MTSS Lead meet with PLCs x1 monthly.</p> <p>The School Improvement Team meets 1-2 times a month.</p>	Full Implementation 11/30/2021		

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Quality of professional development			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Teachers meet with instructional coach two-three times monthly.</p> <p>Teachers meet with PLC's and building administration two-three times monthly to look at data. (NC Check-In, BOG, EOG, Math Clusters, Mclass)</p> <p>Teachers attend PD sessions with District MTSS Coordinator.</p> <p>Teachers attend PD sessions with Title 1 Specialist.</p> <p>Benchmark scores to drive future instruction</p> <p>Mrs. Tidd and Mrs. Ryan meet with Mrs. Nophsker (Instructional Coach) weekly to discuss data to guide instructional support and small groups (math and reading).</p> <p>All reading teachers and EC/Title 1 TAs are participating in LETRS training</p>	Limited Development 12/07/2021		
<i>How it will look when fully met:</i>		Evidence of full implementation includes increase academic achievement across all subjects areas.		Chava Nophsker	06/30/2023
<i>Actions</i>			0 of 1 (0%)		
	9/12/22	Walk-throughs from administration (including the instructional coach) will support teachers with making data driven decisions		Barbara Tidd	06/01/2023
<i>Notes:</i>					

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Monthly Title One/PTO Nights (the sign-in sheets)</p> <p>Title 1 Student/Teacher/Parent Compacts</p> <p>Frequent updates and interaction via ClassDojo School and Classroom posts and messages</p> <p>Classroom newsletters sent home informing families of curriculum being taught in their child's classroom as well as family activities to complete together at home</p> <p>Weekly Memos sent home to families (phone, email and social media)</p>	Limited Development 08/30/2022		
<i>How it will look when fully met:</i>		<p>Communication with parents and community through weekly Mallard Memos, Title One monthly meetings, DoJo newsletters</p> <p>Professional Development for parents (math night, reading nights)</p>		Tess Marler	06/01/2023
<i>Actions</i>			<b>0 of 1 (0%)</b>		
	9/12/22	Parent feedback will be collected monthly at each Title One/Family Night(s).		Tess Marler	06/01/2023
<i>Notes:</i>					